



Volume 5 Number 2, Sept. 2018

ISSN 2355-2794 (print)
ISSN 2461-0275 (online)

Studies in English Language and Education

Study Program of English Education
Faculty of Teacher Training and Education
Syiah Kuala University
Banda Aceh, Aceh, Indonesia



STUDIES IN ENGLISH LANGUAGE AND EDUCATION (SiELE)

Studies in English Language and Education (SiELE) is a peer-reviewed academic journal. There are two issues a year, appearing in March and September. Authors must register to this journal before submitting their work and they must follow the Author Guidelines of the journal. To submissions that do not adhere to the guidelines provided, they will be returned for corrections. Please submit your article through the online submission of this journal. For further inquiries, you may address them to the Chief Editor at sielejournal@unsyiah.ac.id

The editorial board welcomes complete unpublished and original works on the following topics:

- teaching and learning of English
- language teaching methods
- linguistics and applied linguistics
- literature
- educational development
- education policy
- cultural issues in education

The journals have a policy of “Zero Tolerance on Plagiarism”. We recommend authors to check their articles by plagiarism prevention tool (ithenticate.com, turnitin.com, etc.) before submission. *Studies in English Language and Education* (SiELE) journal is covered by the following abstracting/indexing services:

- Biefeld Academic Search Engine (BASE)
- Center of Linguistics Applied (CLA)
- Crossref
- Directory of Open Access Journals (DOAJ)
- EBSCO Open Science Directory
- Google Scholar
- Indonesian Publication Index or Portal Garuda
- MIAR
- OCLC WorldCat
- SINTA (Sinta Score: S4)

EDITOR-IN-CHIEF

Dr. Yunisrina Qismullah Yusuf, Syiah Kuala University, Indonesia

Associate Editors

Dr. Siti Sarah Fitriani, Syiah Kuala University, Indonesia
Yuliana Natsir, S.Pd., M.A., Syiah Kuala University, Indonesia
Faisal Mustafa, S.Pd., M.A., Syiah Kuala University, Indonesia
Nurul Inayah, S.Pd., M.TESOL, Syiah Kuala University, Indonesia
Burhansyah, S.Pd., M.A., Syiah Kuala University, Indonesia

Language Editor

Dr. Catherine Elliott, University of Tasmania, Australia
Ibrahim Clive Randall Champion, MBA, Syiah Kuala University, Indonesia

Layout Editors

Tomi Mandala Putra, S.Pd., Syiah Kuala University, Indonesia
Dewi Surya, S.Pd., Syiah Kuala University, Indonesia

Advisory Board

Prof. Dr. Stefanie Shamila Pillai, University of Malaya, Malaysia
Assoc. Prof. Dr. Teng Yan Fang Jane, Universiti Pendidikan Sultan Idris, Malaysia
Assoc. Prof. Dr. Alex Kostogriz, Australian Catholic University, Australia
Dr. Ruth Arber, Deakin University, Australia

REVIEWERS

Prof. Dr. Ian Robottom, Deakin University, Australia
Prof. Julia Sevy-Biloon, Universidad Nacional de Educacion (UNAE), Azogues,
Ecuador
Prof. Dr. K. Ponnari Lakshmi, Narasaraopeta Engineering College, India
Prof. Dr. Usman Kasim, Syiah Kuala University, Indonesia
Assoc. Prof. Dr. Daniel Birchok, University of Michigan, U.S.A.
Assoc. Prof. Dr. Robyn Najar, Flinders University, Australia
Assoc. Prof. Dr. Monica Karlsson, Halmstad University, Sweden
Assoc. Prof. Dr. Pairote Bennui, Thaksin University, Thailand
Assoc. Prof. Dr. Ali Kazemi, Yasouj University, Iran
Assoc. Prof. Dr. Mohammad Ali Salmani Nodoushan, Iranian Institute for
Encyclopedia Research, Iran
Assoc. Prof. Dr. Hamid Allami, Yazd University, Iran
Assoc. Prof. Dr. Humaira Irfan Khan, University of Education, Pakistan
Assoc. Prof. Dr. Raja Safinas Binti Raja Harun, Sultan Idris Education University,
Malaysia
Assoc. Prof. Dr. Intan Safinas Mohd Ariff Albakri, Sultan Idris Education University,
Malaysia

Dr. Robert Amery, University of Adelaide, Australia
Dr. Mutuota Kigotho, University of New England, Australia
Datin Dr. Thusha Rani Rajendra, Institut Pendidikan Guru Kampus Bahasa Melayu,
Malaysia
Dr. Wen Yi Soh, Southern University College, Johor, Malaysia
Dr. Astri Yulia, Universiti Selangor, Malaysia
Dr. Che Ton binti Mahmud, Sultan Idris Education University, Malaysia
Dr. Lajiman Janoory, Sultan Idris Education University, Malaysia
Dr. Konara M. Dissanayake, Wayamba University, Sri Lanka
Dr. Hossein Karami, University of Tehran, Iran
Dr. Qismullah Yusuf, Syiah Kuala University, Indonesia
Dr. Iskandar Abdul Samad, Syiah Kuala University, Indonesia
Dr. Kismullah, Syiah Kuala University, Indonesia
Dr. Habiburrahim, Ar-Raniry State Islamic University, Indonesia
Dr. Jarjani Usman, Ar-Raniry State Islamic University, Indonesia
Dr. Khairiah Syahabuddin, Ar-Raniry State Islamic University, Indonesia
Dr. Teuku Zulfikar, Ar-Raniry State Islamic University, Indonesia
Dr. phil. Abdul Manan, Ar-Raniry State Islamic University, Indonesia
Dr. phil. Saiful Akmal, Ar-Raniry State Islamic University, Indonesia
Dr. Martin Kustati, Imam Bonjol Padang State Islamic University, Indonesia
Dr. Hadeli, Imam Bonjol Padang State Islamic University, Indonesia
Dr. Besral, Imam Bonjol Padang State Islamic University, Indonesia
Dr. Herlina, Jakarta State University, Indonesia
Dr. Rosaria Mita Amalia, Padjajaran University, Indonesia
Dr. Joko Kusmanto, State Polytechnic of Medan, Indonesia
Dr. Amirul Mukminin, Jambi University, Indonesia
Masrizal Mahmud, S.Pd.I., M.Ed., Syiah Kuala University, Indonesia
Akhmad Habibi, M.Pd., Jambi University, Indonesia
Fahmi Gunawan, M.Hum., Institut Agama Islam Negeri Kendari, Indonesia

Publisher Address:

English Education Department,
Faculty of Teacher Training and Education,
Syiah Kuala University,
Jalan Tgk. Hasan Krueng Kale No. 3, Kopelma Darussalam,
Banda Aceh 23111, Indonesia

Telp: +62 651 7412657

Mobile: +62 82272620820

Email: sielejournal@unsyiah.ac.id

Website: <http://www.jurnal.unsyiah.ac.id/SiELE>

The Editors of SiELE journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness for any purpose of the articles and disclaim all such representations and warranties whether express or implied to the maximum extent permitted by law. Every article published by SiELE journal gives the views of the author(s) and are not necessarily the views of the Editors and of SiELE journal.

Table of Contents

<i>Articles and authors</i>	<i>Page numbers</i>
<i>Front Matter</i>	i-v
The Shift of Acehnese Language: A Sociolinguistic Study to Preserve Regional Languages <i>Maria Ulfa, Irma Dewi Isda & Purwati Purwati</i>	161-174
Integrating EFL Skills for Authentically Teaching Specific Grammar and Vocabulary <i>Julia Sevy-Biloon</i>	175-184
Error Analysis in Complex Sentences Written by Indonesian Students from the English Education Department <i>Adaninggar Septi Subekti</i>	185-203
Boosting Students' Speaking Ability through Community Language Learning <i>Halimah</i>	204-216
Perception of the Attitudinal Function of Intonation in Responding to Yes/No Questions: A Study of Non-Native English Language Teachers <i>Noor Alhusna Madzlan & Che Ton binti Mahmud</i>	217-229
Factors Generating Anxiety when Learning EFL Speaking Skills <i>Rizaldy Hanifa</i>	230-239
Oral Corrective Feedback: Exploring the Relationship between Teacher's Strategy and Students' Willingness to Communicate <i>Lailatus Sa'adah, Joko Nurkamto & Suparno Suparno</i>	240-252
Extensive versus Strategic Reading for Learning English at Khulna University, Bangladesh <i>Molla Nazim Uddin Ahmed, Molla Azizur Rahman & Md. Obaidullah</i>	253-268
The Ability to Speak English of the Local Tour Guides for Promoting Tourism at the Aceh Tsunami Museum <i>Sofyan Abdul Gani & Cut Intan Damayanti</i>	269-278

The Effect of Dictogloss Technique on the Students' Writing Skill <i>Dian Pertiwi, Ngadiso & Nur Arifah Drahati</i>	279-293
Syntactic Complexity of Online Newspaper Editorials across Countries <i>Dwi Indarti</i>	294-307
Progressive Peer Evaluation: Important but Absent in EFL Speaking Classes <i>Bustami Usman, Ibrahim C.R. Champion, Asnawi Muslim & Iskandar Abdul Samad</i>	308-327
<i>Back Matter</i>	328-334